

PROGRAMACIÓN SEMANAL – CORONA VIRUS

ÁREA DE INGLÉS LENGUA EXTRANJERA

La programación que enviamos es una de las medidas tomadas por el profesorado para que el alumnado no pierda el hábito de trabajo.

SEMANA: 23/03/20 – 27/03/20

CURSO: 2º E.P.

Alumnado de 2º, aquí tenéis el programa de trabajo especificado para las **3 sesiones de 1 hora** (cada una) durante esta semana.

2º A : Lunes (1º sesión), martes (2º sesión) y miércoles (3º sesión).

2ºB: Martes (1º sesión), Miércoles (2º sesión) y jueves (3º sesión).

1º SESIÓN: Fichas de refuerzo → Reinforcement Lesso2 and Lesson 6

2º SESIÓN: Fichas de amplización → Extension Lesson 2 and Lesson 6

3º SESIÓN: Ficha Extra Vocabulary

** Si os apetece realizar más ejercicios, os podéis meter en esta página:

www.yellowpencil.com

Tenéis gran variedad de ejercicios y juegos interactivos, clasificados por contenidos y por niveles. Yo recomiendo:

ACTIVITIES → FOOD → 1-2-3-4-5-6-7



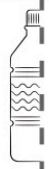





ACTIVITIES → DRINKS → 1-2-3-4-5-6-7

ACTIVITIES → FRUIT → 1-2-3-4-5-6-7





ACTIVITIES → VEGETABLES → 1-2-3-4-5-6-7

1  Draw and write.

sausages yoghurt cherries popcorn
water crisps ~~pizza~~ birthday card

| | | | |
|---|---|---|---|
| <p>1</p>  | <p>2</p>  | <p>3</p>  | <p>4</p>  |
| <p>_____</p> | | | |
| <p>5</p>  | <p>6</p>  | <p>7</p>  | <p>8</p>  |
| <p>_____</p> | | | |

2  Look, circle and write.


| | |
|---|---|
| <p>1</p>  | <p>He <u>likes</u> / doesn't like <u>yoghurt</u>.</p> |
| <p>2</p>  | <p>She likes / doesn't like _____.</p> |
| <p>3</p>  | <p>He likes / doesn't like _____.</p> |
| <p>4</p>  | <p>She likes / doesn't like _____.</p> |

1  Look and write.

potatoes cherries ~~pot~~ onions mushrooms



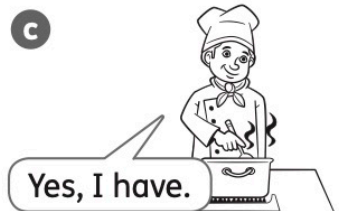
2  Write and match.

1 Have you got a  pot ?

2 Have you got  _____ ?

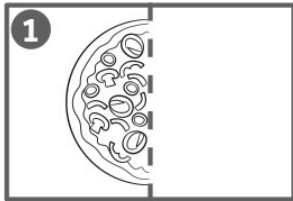
3 Have you got  _____ ?

4 Have you got  _____ ?



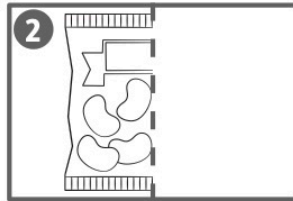
1  Draw and write.

z^a i p z

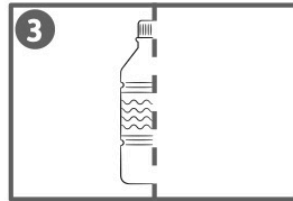


PIZZA

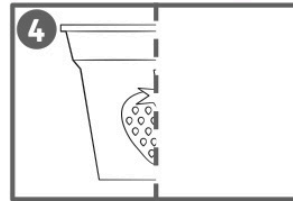
r^c s i s^p



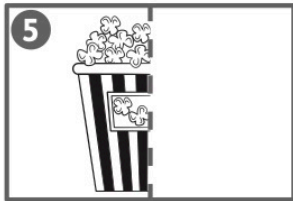
a^r t w e



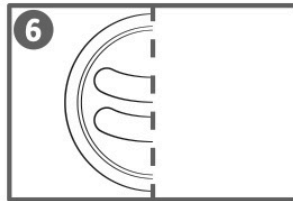
h^u g^t o^r y



c^o n p^r o p



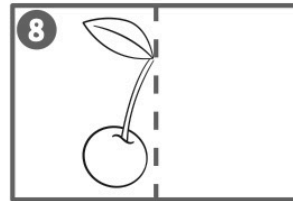
s^a g e s^s u a



a^h b y d i r t^a c d r



r i c e r^h e s



2  Look and write.

Hi, Ben!

Look at my photo. It's my birthday party!

There's a (1)  birthday card.

There's my sister Lucy. She likes

(2)  _____.

She doesn't like (3)  _____.

Look at Dad! He likes (4)  _____.

He doesn't like (5)  _____.

Love Ethan



1  Look and write.

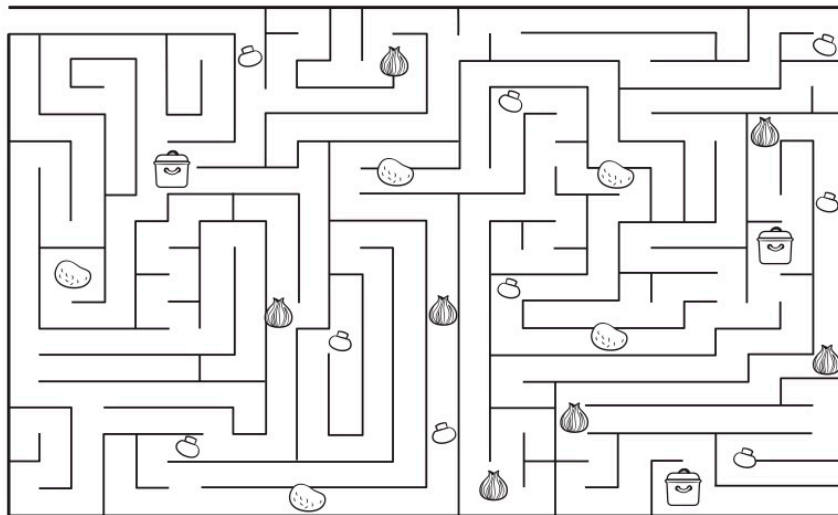
a e ie io o o oo oe u



2  Follow and count. Read and answer *Yes, I have.* or *No, I haven't.*



Start



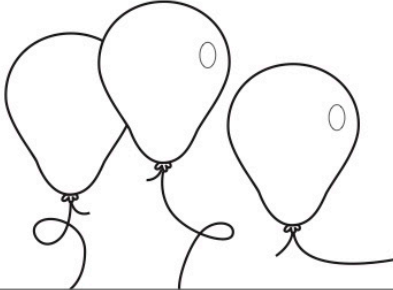
Finish

- 1 Have you got 4 mushrooms?
- 2 Have you got 5 onions?
- 3 Have you got 6 potatoes?
- 4 Have you got 3 pots?

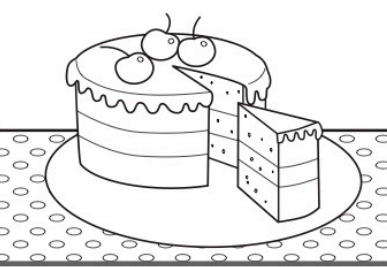


No, I haven't.

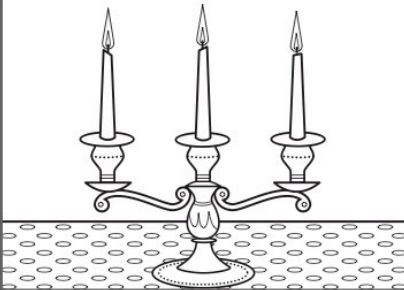
1  **Read and circle.**




I like balloons / juice.



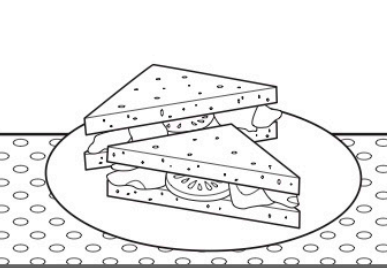
I like sandwiches / cake.




I like candles / sweets.



I like cake / juice.



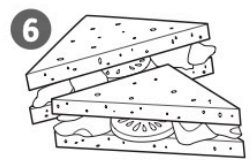
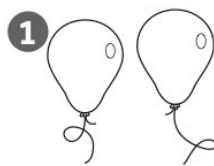
I like balloons / sandwiches.



I like sweets / candles.

2  **Write and say.** **3** **What do you like?**

| | | | | | | | | | |
|---|---|---|---|--|--|--|---|--|---|
| | | | 1 | | | | | | |
| | | 2 | a | | | | | | 3 |
| | | | l | | | | | | |
| 4 | | | l | | | | | | |
| | | | a | | | | 5 | | |
| | | | a | | | | | | |
| | 6 | | n | | | | | | |
| | | | s | | | | | | |



Revised cake juice sandwiches
Extension balloons candles sweets